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| --- | --- | --- | --- | --- | --- |
|  | **10-9** | **8-6** | **5-3** | **0** | **Score** |
| **Creativity** | Photos and images are original, creative, and interesting. Student worked to create something unique. | Photos and images are well thought out but missing originality. | Photos not complete or not fully developed. | No creativity or uniqueness apparent. |  |
| **Photos** | Photos are appropriate and relate to content. Photos are clear and not pixilated on full screen. Photos are cropped well. 7-8 altered photos are included. | Photos are appropriate and relate to content. Photos are mostly clear and not pixilated on full screen. Photos are mostly cropped well. 5-6 altered photos are included. | Photos are pixelated because image was too small. Photos are not cropped well. 3-4 photos are included. | No attempt was made to  complete this aspect of the project. Less than 3 photos are included. |  |
| **Use of Images** | High quality images. Effectively retouched in Photoshop. | Properly focused images, correct resolution. May need minor Photoshop correction. | Images slightly out of focus. Over processed and distracting. Clear need for Photoshop adjustments. | Images out of focus, under exposed or over exposed.  Poor resolution or pixilation. |  |
| **Spelling, Punctuation, & Grammar** | Exceptional proofreading. Very  few errors in spelling, punctuation and grammar. | Several errors occur throughout the presentation. | Numerous errors throughout the presentation. | No attempt was made to  complete this aspect of the project. |  |
| **Presentation** | Project presented in assigned required/desired format. Every  photo is displayed cleanly and creatively with a caption or title for added context. All requirements are in place. | Most photos displayed with a caption or title for added context.  Most requirements are in place,  missing one or 2 elements of presentation. | Not every photo is displayed with a caption or title or presented in desired format. A few requirements may be missing. | Project presented poorly or not presented as required. You clearly are sending me a message that you do not care about the quality of your work. Several missing requirements. |  |
| **Meets Project Requirements** | Photo/project fully meets or  exceeds requirements, fully demonstrates concepts/techniques required. | Photo/project mostly meets  requirements and demonstrates concepts/techniques. | Shows evidence of some requirements, techniques/concepts. Some missing components. | Photo/project shows no  evidence or minimal  evidence of requirements,  concepts and/or techniques  covered, or no project submitted. |  |
| **Interest / Emotion Response** | Powerful picture(s). You capture a  moment or a subject perfectly.  The pictures speak for themselves. Picture(s) create interest for the viewer. | Some very nice picture(s) here.  Good, interesting pictures. The  captions/descriptions are needed on a few to add context. | Audience may need to read the  captions or descriptions to understand the context.  Picture(s) are somewhat  interesting | These picture(s) lacked emotion. They were one dimensional, uninteresting. |  |
| **Craftsmanship** | Project fully complete and of excellent quality. Exceeds required techniques. Goes beyond requirements. | Project is complete and neatly finished. Contains required techniques and elements. | Project is complete. Messy and poorly constructed. | Project is incomplete and sloppy. Evidences little effort or care. |  |
| **Use of Time** | Student used time wisely and efficiently to produce their project. Completed on time. | Student completed project on time but did not use time wisely. Did minimum required. | Student often off track.  Minimum effort apparent. Project late. | Student off track much of time. |  |
| **Description of Project** | Student provides a 2 paragraph description of their project. Explain details, theme, and tools / skills used to create the photo collage. | Student provides a 1.5 paragraph description of their project. Explain details, theme, and tools / skills used to create the photo collage. | Student provides a 1 paragraph description of their project. Explain details, theme, and tools / skills used to create the photo collage. | Student does not provide a written description of the project. |  |

**Final Exam – Adobe Photoshop**

For your final exam you may design a collage or compilation of single pictures using Adobe Photoshop. All images must be altered in some way. You must use the tools in Photoshop to enhance the pictures, add captions, and present them in a way that demonstrates mastery of the Adobe Photoshop skills practiced in class. You must meet the expectations of the rubric below.